THE DEAN TRUST

Abraham Moss Community School

Part of a group of high performing schools

Prospectus

Believe Achieve Succeed

Welcome to Abraham Moss Community School

My name is Mrs Arnold. I am very privileged to be the Headteacher of Abraham Moss Community School.

We are proud to announce that since September 2023, we are part of The Dean Trust's family of schools.

Our school has a long established and positive reputation amongst the local community. Over 1800 pupils from Reception to Year 11 enjoy a broad, aspirational and enriching curriculum which aims to provide our pupils with the best possible opportunities to follow their chosen pathways through life. We celebrate the diversity of our school community, embracing the culture and heritage which permeates school life and helps to broaden pupil experiences and awareness of the world in which they live.

We strive to recruit and train the highest quality people who always place our pupils at the heart of what they do. Enabling pupils to **believe** in themselves, aspire to **achieve** their full potential and **succeed** in their journey through life.

Mrs J Arnold
Headteacher

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Headteacher

"The school is highly inclusive. Pupils are welcomed whatever their background or need. The school is harmonious and pupils are respectful of each other."

(Ofsted)

The AMCS Curriculum

Powerful Knowledge

At The Dean Trust, we believe that the acquisition of powerful knowledge and transferable skills, together with experiences that build social and cultural capital, is a fundamental right for all young people.

Our curriculum ambition is to provide all our pupils with carefully crafted and sequenced knowledge enhancement and social development experiences, so that they are academically, socially and altruistically equipped to contribute positively to a global community.

We have four core values, equally important and interconnected, that shape our curriculum:

- **Powerful Knowledge**
- **Global Citizenship**
- **Healthy in Mind, Body & Soul**
- **Ambition & Aspiration**

EYFS Curriculum

In EYFS we follow the Early Years Foundation Stage curriculum. Our children are nurtured in a secure environment, whilst being allowed to explore, enquire and develop their learning both inside and outside the classroom.

The seven areas are as follows: Three Prime areas - Personal, Social and Emotional Development, Physical Development, Communication and Language. Four Specific areas - Literacy, Mathematics, Understanding the World, Expressive Arts and Design.

"Teachers' high expectations and their skill in making their teaching interesting mean that pupils get involved in their own learning and in working with others".

(Ofsted)

Key Stage 1 and 2 Curriculum

We value all children as individuals, each with a unique potential for learning. Our aim is to prepare every child for life beyond Abraham Moss, providing them with an exciting and empowering curriculum with the skills, knowledge and values that equips them for today and tomorrow.

Core Subjects: English (Reading, Phonics, Writing), Maths and Science. Foundation Subjects: Computing,History, Geography, Spanish,PE, Art and Design, Design Technology, Music, RE, PSHE and Citizenship (including British values

The Key Stage 3 Curriculum

Abraham Moss Community School's Key Stage 3 is a three year curriculum that is broad and balanced. It fully prepares our pupils for Key Stage 4 and beyond.

Pupils in Years 7, 8 and 9 study a wide range of subjects: English, Mathematics, Science, Spanish, History, Geography, Technology, Computing, Art, Music, Drama, Religious Studies and PE. In addition, pupil also learn about Personal, Social, Health and Economic Education (PHSE).

The Key Stage 4 Curriculum

The Key Stage 4 curriculum offers a very traditional and well-balanced range of courses, with the essential subjects of English, mathematics and science remaining at the core of our provision. All pupils have access to a minimum of nine qualifications.

The majority of pupils follow the English Baccalaureate at Key Stage 4. Subjects included are:

- English Literature
- English Language
- Maths
- Combined or Separate Sciences
- Religious Studies

As well as studying these subjects, pupils have the opportunity to study a minimum of any three from the following:

- Spanish
- French
- German
- Physical Education
- Food and Nutrition
- Design Technology
- Drama
- Music
- Art
- Sports Studies
- 3D Design

Ambition and Aspiration

Our ambitious and aspirational ethos has played a key role in our improvement to date and it will always be at the core of our practice as we continue to strive forward. All pupils benefit from a well-balanced and differentiated curriculum.

In addition, Higher Achievers engage in a bespoke educational strategy, with opportunities to extend their capabilities beyond the classroom. To further embed a culture of high aspiration, we work alongside a number of universities from the Russell Group to encourage Higher Achievers to aspire to attend university.

Pupils can take part in a plurality of academically enhancing experiences. In addition to lessons we provide a range of opportunities and activities to support and extend their learning. Some of the additional activities include:

- The Junior and Intermediate Maths Challenge.
- Masterclasses at Loreto College for Y10 and Y11 pupils as part of the Greater Manchester High Achievers Programme.
- Visits to a number of universities and colleges include for some pupils an overnight stay at Oxford University.

Mensa

As part of this tailored plan, our English Baccalaureate Higher Achievers are supported and funded by the school to partake in the Mensa Supervised IQ Test.

Pupils who pass this test are considered as Exceptionally Able pupils and are amongst the top 2% of the population.

Passing the Mensa test is an admirable achievement that opens additional pathways in the future.

"Pupils are further supported by the information they gain from the thorough programme of careers education provided across the secondary years."

(Ofsted)

"Teachers use their good subject knowledge to plan activities which meet the needs of individuals and to challenge pupils."

(Ofsted)

Careers

One of our key priorities is to ensure that all pupils leave fully prepared for the next stage of their education or training. To achieve this, there is an excellent careers strategy in place to fully embed the Gatsby Benchmarks.

A tailored programme led by a skilled and experienced leader in school, in addition to co-ordinated external support, ensures that all pupils and parents are able to engage in career-related opportunities throughout school life.

An Inclusive and Caring School

At Abraham Moss Community School we seek to create a positive learning climate that enables excellence to be achieved by all. We aim to foster positive relationships between pupils and staff that are built on mutual respect.

"Despite the large size of the school, the well-organised approaches to providing care mean that members of staff know pupils and their needs."

Ofsted

We have a culture of high expectations for staff and pupils alike. Pupils benefit and value the support from a large network of caring adults. In addition to their subject teachers, our pupils are supported by their Form Tutors, Heads of Year, Pupil Support Managers and wider support staff.

Pastoral Services is the focal point for many of our pupils (and parents). This is due in no small part to the highly trained and caring staff who will never accept that a pupil cannot be supported to overcome any challenge.

"The school's work to promote pupils' personal development and welfare is outstanding."

Ofsted

Global Citizenship

At Abraham Moss, we expect pupils to flourish as Global Citizens.

By developing:

- Respect for themselves, and respectful behaviours towards others
- Respect for the environment and an understanding of how to protect the earth
- Pride in their roots but with a passion to travel
- Values, beliefs and morals that contribute positively to society
- An understanding of their place in the world
- Empathy and respect for human rights
- A unique identity within an increasingly diverse society

At Abraham Moss Community School pupils will encounter the principles of British Values throughout everyday school life. In particular, our promotion of spiritual, moral, social and cultural understanding.

Throughout the year we welcome visits from members of the wider community including the fire brigade, charity workers, our own community Safer Schools Police Officer and many more. We believe that clear explanations and the real-life stories emphasise the importance of the rule of law for our pupils.

Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help our pupils to become knowledgeable citizens who can build a better Britain for the future. We offer a culturally rich and diverse curriculum in which all major religions are studied and respected.

All members of our school community are working together to fulfil the aims of our motto: **Believe Achieve Succeed** in every aspect of life.

"Pupils of all backgrounds get on well together."

Ofsted

Enriched Learning

Healthy in Mind, Body and Soul

Abraham Moss Community School is a modern building with state-of-the-art facilities and high-quality resources. We pride ourselves on the additional opportunities we provide for our pupils beyond their excellent academic experience in lessons.

Enrichment

Our extra-curricular and enrichment activities, aim to develop the skills of pupils and contribute to them becoming well-rounded citizens.

There are currently 19 clubs in the secondary phase which pupils can choose to attend, with 11 of these running at lunchtimes. There are additional extracurricular and enrichment opportunities pupils are invited to or can apply for.

Community

Community engagement activities include reading intervention, presentations and support for parents/ carers, coffee mornings, charity fundraising events, book fair, car-boot sale and the Grand Iftar.

We hold a Winter Fest to celebrate the winter and Christmas season. Pupils visit Broughton House – Veteran Care Village to meet with residents, share festive treats and sing Christmas songs.

"Teachers plan experiences out of school to help pupils' learning. Some activities allow pupils to provide a service for others. "

(Ofsted)

Pupil Leadership

There is the opportunity to develop pupil leadership, with roles such as the Pupil Librarians, Literacy representatives, a girls' network, a Charity and Community Committee and a Young Interpreters group.

Facilities

Our school shares the use of Abraham Moss Library & Leisure Centre after its multi million investment. The facilities include a state of the art gym kit with dedicated cardio, strength and functional training areas. The facility also houses two swimming pools and a sports hall.

Standards and Expectations

Like all Dean Trust schools, we accept nothing less than the highest of standards in a well-disciplined environment.

We are very ambitious for our school community and strive for excellence in all areas. On a daily basis our first priority is to ensure every child is safe.

Traditional values are at the heart of our high aspirations for all pupils who attend Abraham Moss Community School. Pupils are expected to be polite, behave well and follow instructions at all times in school and in the local community.

We expect pupils to:

- Respect each other and our staff
- Respect the environment
- Wear the AMCS uniform with pride
- Arrive on time ready to learn

“Pupils are very positive about the school. They understand and respond very well to the school’s high expectations about how they should behave in lessons and towards each other.”

(Ofsted)

The Dean Trust

The Dean Trust's vision is for all our pupils to **believe** *in themselves,* **achieve** *their academic and social potential, and* **succeed** *in their journey through life.*

In carrying out our mission we will…

- put pupils first
- invest in the most talented and dedicated workforce
- have an inclusive environment that values diversity
- provide our pupils with experiences to acquire powerful knowledge, transferable skills, social and cultural capital
- work collaboratively with our partners to nurture global citizens.

Our Values

We will ensure that our school communities are:

- **Diverse and inclusive**
- **Compassionate**
- **Ambitious**
- **Aspirational**

To achieve this we expect our people and pupils to display:

- **Honesty**
- **Respect**
- **Tenacity**
- **Commitment**
- **Discipline**
- **Courage**
- **Resilience**

Hope to see you soon

Thank you for reading Abraham Moss Community School's prospectus. I hope after reading about us, you have an idea of who we are as a school and a Trust, and what we want to achieve for the pupils who are part of our school community.

We understand how hard it is to choose the right secondary school for your child and are here to help in any way that we can.

I wish you all the very best in your choice of school. Please visit Manchester City Council's schools admissions page and ensure you meet the deadline for applications.

Mrs J Arnold
Headteacher

Admissions

The Dean Trust is committed to providing local schools for local children. Although part of a Multi Academy Trust, parents apply to Abraham Moss Community School through Manchester Admissions.

The Admissions Policy is available on our website. If you have any questions please contact us.

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Part of The Dean Trust group of schools

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