The Dean Trust
Abraham Moss Community School

Mrs J. Arnold

Headteacher

0161 532 5400 *office@abrahammoss.co.uk*

Newsletter - 16th October 2026

Headteacher Message:

Mrs Josette Arnold
Head of School

Dear Parents and Carers,

It has been another energetic and productive week across the school! As always, our pupils have been engaging with exciting learning opportunities and taking on important leadership roles. Here are some of the key highlights from the past few days.

Official Opening of Our Pupil Parliament

The absolute highlight of our week was welcoming the **Lord Mayor of Manchester, Councillor Shaukat Ali**, to officially open our new Pupil Parliament!

Over 70 pupils were officially accepted into their parliamentary roles. I was immensely proud to see how articulately and confidently they spoke about their responsibilities and their vision for making a positive impact across our school community. Having the Lord Mayor join us made it a truly memorable occasion for our new student leaders.

Continued on next page >

Digital History: A Trip Back to 1066

Our pupils took a fascinating leap back in time this week using an online Bayeux Tapestry interactive explorer! They zoomed into the historic embroidery to inspect the craftsmanship, uncover details about knights and castles. It was brilliant to see history come alive through digital exploration.

Coffee Morning & Looking Ahead

I was delighted to host this half-term's Headteacher Coffee Morning on Wednesday. Thank you to all the parents who took the time to join me—your feedback and open discussions are invaluable in helping us shape and improve our school.

Based on our conversations and your feedback, we have decided to host two coffee mornings next half term:

- **Coffee Morning 1:** Focused on **SEND** (Special Educational Needs and Disabilities)
- **Coffee Morning 2:** Focused on **Attendance & Behaviour**

Dates and times will be shared next week so you can pop them in your diaries.

Thank you, as always, for your continued support and partnership. I hope you all have a wonderful and restful weekend.

Warm regards,

Mrs J. Arnold

A Proud and Memorable Day for Our Pupil Leaders

We were honoured to welcome The Lord Mayor of Manchester, Councillor Shaukat Ali, who officially opened our Pupil Parliament at our Pupil Leadership Conference. This was a special milestone for our school community and an exciting step towards empowering pupil voice.

The Lord Mayor and accompanying dignitaries were impressed by the exceptional maturity, confidence and eloquence of our pupils as they spoke publicly, shared their ideas and passionately expressed their views.

Many pupils also had the wonderful opportunity to meet and speak with the Lord Mayor personally, making the occasion even more memorable and inspiring.

We are incredibly proud of our young leaders, who represented our school brilliantly and demonstrated the importance of having a voice, sharing ideas and making a positive difference in our community.

A heartfelt thank you to the Lord Mayor and all the dignitaries for making this such a special occasion!

Speak - Lead - Change - Empowering pupil voice, inspiring future leaders!

Ofsted

We are delighted to share the findings from our latest Ofsted report.

Ofsted recognised Abraham Moss Community School as a warm and inclusive community where pupils:

- “Speak proudly about their identities and celebrate diversity and difference”.
- “Demonstrate mature, respectful behaviour”.
- Show “a genuine eagerness to learn”.
- Benefit from “an ambitious and varied curriculum”.
- Staff “make every effort to understand pupils’ individual needs to make sure that everyone feels fully included in the life of the school”.
- An extra-curricular programme helps pupils “develop their interests and broaden their horizons”.

The report also praised our commitment to inclusion, pupil leadership, SEND provision and careers education. Pupils benefit from opportunities including the Duke of Edinburgh’s Award, trips abroad, college taster days, employer assemblies and meaningful work experience.

We are particularly proud that Ofsted recognised how our pupils grow into active citizens and use leadership opportunities to make a positive difference to our school community.

Our headteacher, Josette Arnold, said: “We are delighted that Ofsted has recognised the inclusive and ambitious community we have here at Abraham Moss. Our pupils’ pride in their identities, enthusiasm for learning and commitment to making a difference are a source of great pride.”

Thank you to our pupils, staff, families and wider community for everything you do to make Abraham Moss such a special place to learn and grow.

If you would like to read the full report it can be found here: https://reports.ofsted.gov.uk/provider/28/150009

Spring Pod Virtual Work Experience

Looking for something to do over summer? Want to gain some work experience with top employers?

You can register with Springpod and choose from lots of virtual work placements to complete over the summer. Some have age stipulations (usually over 13) others area, but regardless of this there are lots of placements on there. When you complete a placement you get a certificate which you can use to help you get a job in the future, onto apprenticeships or into college.

https://www.springpod.com/

You can also find information about different college and university routes.

National Read-Aloud Challenge 2026

Powered by Fonetti

Enrol Now

Dear Families,

We have some exciting news! Our school is proud to be taking part in the National Read-Aloud Challenge 2026, powered by Fonetti.

Throughout the challenge, children engage in independent reading using Fonetti, the reading platform. The goal is to enhance reading skills during the summer break, aiming to prevent the typical 'summer slump' while fostering a genuine passion for reading.

During the challenge period, you will receive weekly updates on the children's reading progress. They will earn certificates for reaching the various milestones and have the opportunity to compete on national leaderboards alongside children both locally and nationally.

All you need to do is set up profiles using our school's custom URL or by scanning the QR code above and your child(ren) will be ready to take part in this exciting challenge as soon as it opens on the 1st July.

During the challenge, our pupils will join the school team aiming to read as many books as possible. This could win our school a FREE trip to London for an awards ceremony hosted by Fonetti's brand ambassador Clare Balding CBE. Two teachers and the top two pupils will attend. We look forward to your child(ren) enjoying great books; watch your emails for updates on their progress.

Happy reading!

What is fonetti?

Fonetti is an award-winning, speech recognition reading platform that helps children improve their fluency and confidence - without adult supervision! It's free for the two months of summer and is the perfect way to help keep their reading skills sharp - in fact, 86% of kids who use the app regularly have seen a significant improvement in their reading.

Plus, it's entertaining - when children read the words aloud correctly, the advanced speech recognition turns them green. If they skip or misread a word, it turns subtly grey and they can simply double tap a word for an audible clue. Get your kids practising this summer with Fonetti: The Read-Aloud App!

Find out more here

"Reading is fuel for our imaginations and reading aloud is all about confidence... So let's get reading!"

Clare Balding CBE, National Read-Aloud Challenge & Fonetti Brand Ambassador

Follow along for updates

read_aloud_challenge

National Read-Aloud Challenge

National Read-Aloud Challenge

#BeProudReadAloud

GO ALL IN.

The Dean Trust

Believe Achieve Succeed

Abraham Moss Community School

National Read-Aloud Challenge 2026
Powered by Fonetti

Register your child for FREE at:
https://readaloudchallenge.co.uk/join/SPEC-YQJK-GTUJ

- **FREE for children** from July 1st - August 31st
- Safe and easy for every child to **use without supervision**
- Encourages a child's love for reading and helps **maintain and improve** reading skills
- Uses gamification, competition, leaderboards and prizes as a proven method to further **engage children in a fun and competitive way**
- Encourages a love for reading, fires up their imagination and improves their reading skills
- Winning schools get 4 places to a fully-funded day trip to London to the awards event hosted by **Clare Balding CBE**.

Follow along for updates

read_aloud_challenge
National Read-Aloud Challenge
National Read-Aloud Challenge

"Reading is fuel for our imaginations and reading aloud is all about confidence... So let's get reading!"

Clare Balding CBE, National Read-Aloud Challenge & Fonetti Brand Ambassador

#BeProudReadAloud

GO ALL IN. Official Partners

National Read-Aloud Challenge 2026

Powered by Fonetti

Enrol Now

Fonetti

Meet the Personal Reading Coach that creates confident readers.

Fonetti is an award-winning AI-powered reading platform built specifically to listen to children read, transforming them into confident, independent readers.

Children choose from a library of engaging books and simply read them aloud. Progress and stars achieved are shown to inform and encourage.

When read correctly, the words turn green. If skipped or misread, they turn grey. For children, an audible clue can be accessed by simply double-tapping the word.

Children can effortlessly monitor their progress on a daily, weekly, monthly or overall basis! Parents and carers are kept informed with weekly progress updates.

Fonetti is proven to boost oracy, fluency, reading and English language skils.

88% of parents reported increased reading enjoyment in their children

91% of parents noticed increased reading confidence in their children

97% of parents would encourage their child to take part again

Results from the National Read-Aloud Challenge Parent Survey 2025

ABRAHAM MOSS COMMUNITY SCHOOL

MULTI-FAITH PRAYER AND MINDFULNESS SPACE

ALL WELCOME

YOUR SPACE FOR ALL BELIEFS

WHERE: ROOM 102

LOCATION: AMBITION BUILDING

WHEN: EVERY LUNCHTIME

A quiet, welcoming environment for prayer, reflection, and mindfulness.

WHAT YOU'LL FIND:

- Multi-faith prayer space
- Reflection & meditation resources
- Quiet, respectful atmosphere

See Mrs Gordon-Thompson for more details

PARENT INFORMATION SHEET
Homework

Subject	Homework	Frequency
Maths	Sparxmaths.com	Every Wednesday
English	KS4 - Learnanything.com and Revision Guides KS3 - Blended approach, online and book Reading for pleasure	Fortnightly Fortnightly Daily
Science	Sparxscience.com	Every Wednesday
Geography	KS3 - Pupil book- A3 coloured sheet KS4 - blended approach, online and book	KS3 - one piece per unit KS4 - weekly
History	Senecalearning.com	KS3 - fortnightly KS4 - weekly
Religious Studies	Pupil book - coloured sheet	KS4 - fortnightly KS3 - One per half term
Modern Foreign Languages	KS3 - Duolingo.com KS4 - Duolingo.com Senecalearning.com	KS4 - fortnightly KS3 - One per half term
Design Technology	Pupil books	One per half term
PE KS4	Theeverlearner.com	Fortnightly
Music KS4	Weekly instrumental lesson followed by practice in school or home	Weekly
Drama KS4	Complete directly on Google Classroom	Fortnightly
Art and Design	Handout - stick in sketchbook	Weekly
Computing	Complete directly on Google Classroom	Once per half term
Business Studies KS4	Pupil books	Fortnightly
PSHE	Google classroom, Handouts	Once per half term

Foundation

STREET REDS

FREE FOOTBALL SESSIONS

Street Reds offers free football sessions and alternative activities for young people aged 8-18 in a supportive and positive environment.

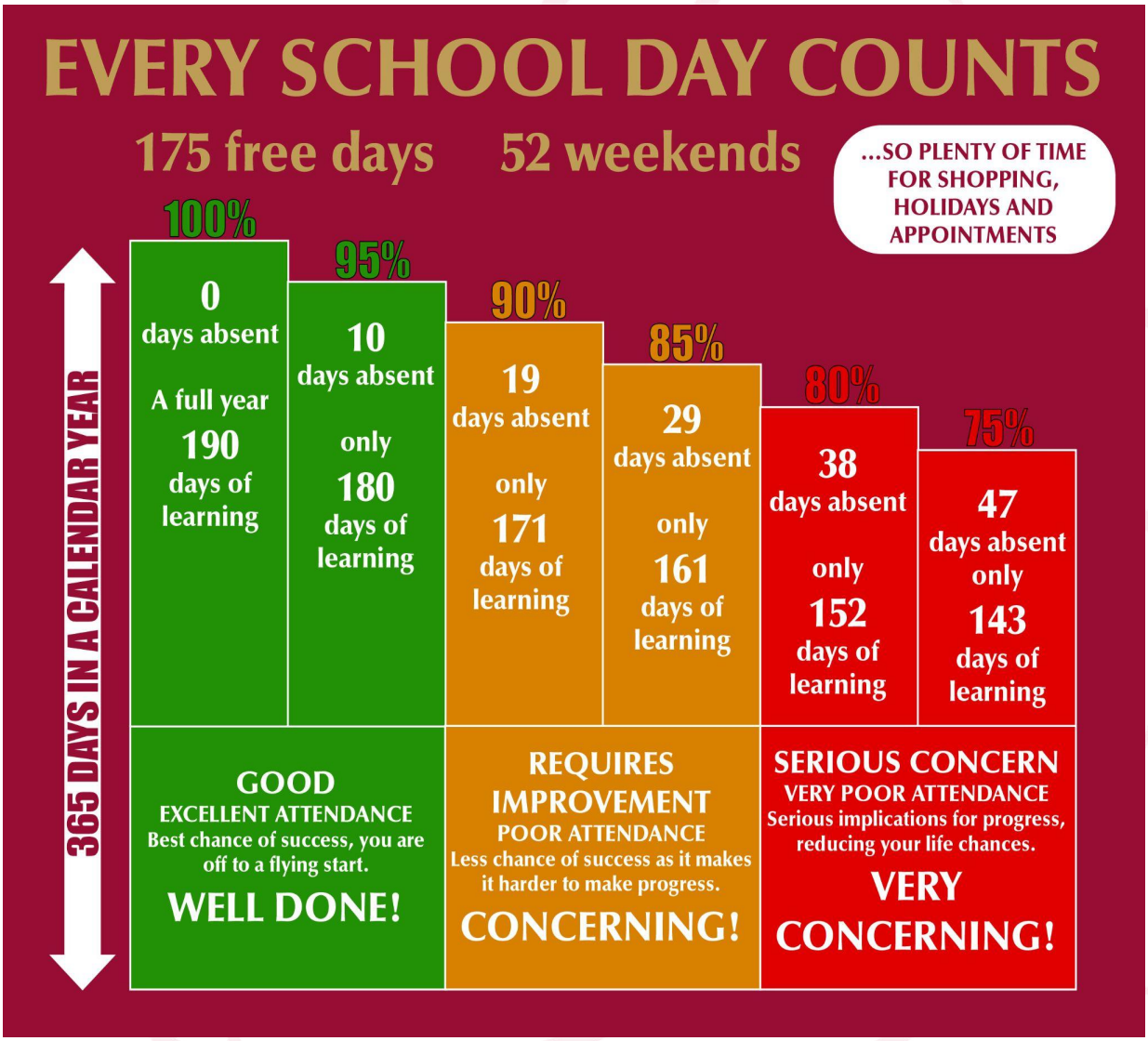
Your parent(s)/guardian(s) must register your interest before you can attend.

To register or for more information please visit:
www.mufoundation.org/streetreds

Or scan the QR code using your phone camera:

Attendance Target: 96%
Every pupil, Every Day, On time!

WEEK 5			WEEK 6 (05-09.10.26)	
Year Group	% Attend		Year Group	% Attend
Year 7	97.5%	↑	Year 7	97.6%
Year 8	94.3%	↑	Year 8	94.9%
Year 9	93.2%	↑	Year 9	93.8%
Year 10	92.8%	↑	Year 10	93.1%
Year 11	93.4%	↑	Year 11	93.5%
Total Secondary	94.1%	↑	Total Secondary	94.5%
Whole School (Sep to date)	94.8%			

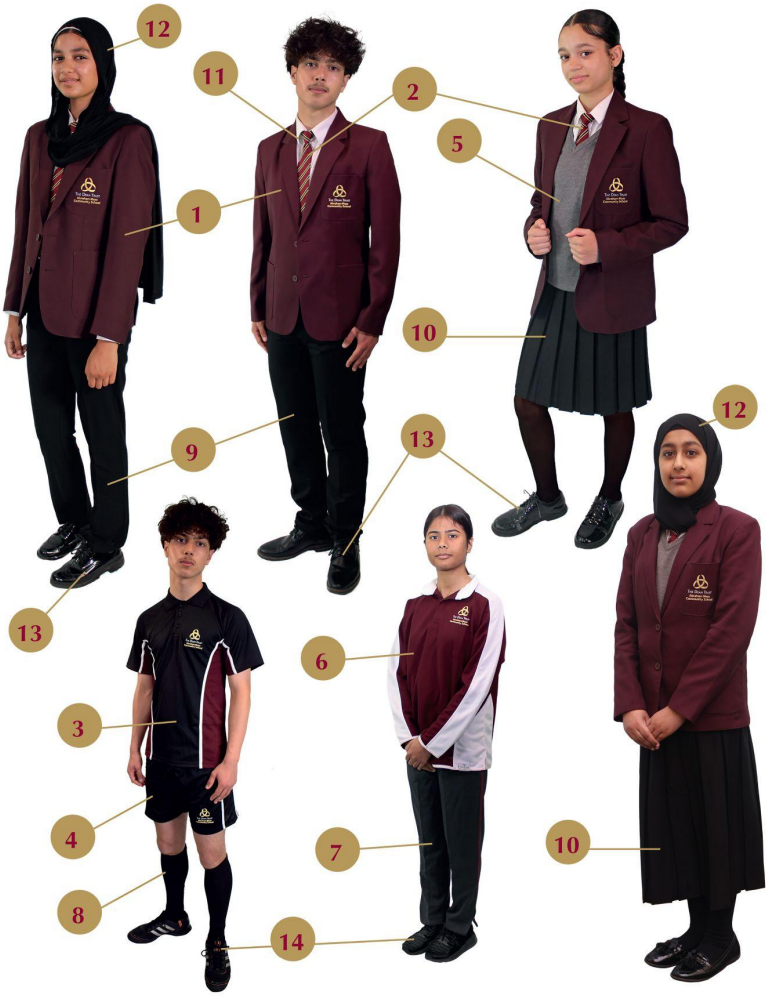


Secondary - Standards & Expectations

It has come to our attention that some of our pupils have started to wear long jersey skirts that are not part of our school uniform. Please can we remind you of our uniform expectations below and ask that you check your child has the appropriate uniform before leaving for school each day. If any items of uniform are missing, please inform the school should you require support.

Standards of Appearance

- Shirts should be tucked in;
- Skirts should be loose fitting and reach the knee or be the **longer box pleat version** available at Ziggy's;
- Jewellery is **not** permitted;
- Hair should be smart in appearance, of natural colour, with no extreme haircuts (head shave, tram lines, etc);
- No makeup, false tan, nail varnish, or **false nails/eyelashes**;
- A school tie should be worn at all times;
- Plain black shoes, no trainers;
- Blazers must be worn at all times apart from in extreme hot weather, this will be communicated at Headteacher's discretion.



Secondary	
1	Burgundy blazer with logo
2	Tie school colours clip-on
3	PE polo top with logo
4	PE shorts with logo
5	Grey jumper with logo
6	PE Rugby long sleeve top
7	PE Black/burgundy track pants
8	PE Black socks with logo
9	Tailored plain black trousers worn with black socks
10	Black box pleat knee/ankle length skirt worn with black tights
11	White button collar shirt
12	Plain black headscarf/hijab
13	Plain black shoes
14	PE - Trainers & football boots
School bag	
Required in school every day Pencil case with blue, black, green pens, pencils, eraser, ruler, sharpener and a selection of coloured pencils. Also a compass, protractor, scientific calculator and highlighter pens. A small dictionary. Not permitted are felt tip pens and Tippex	

Secondary - Standards & Expectations

Secondary - Standards & Expectations

Equipment

All pupils must bring the following items to school.

Item	School Standard	Not allowed
Appropriate black school bag sturdy and large enough to carry all belongings	Appropriate black school bag sturdy and large enough to carry all belongings	Fashion bags 'man' bags/ cross body bags plastic bags carrying belongings in blazer pockets
Pencil case	**Basics:** Two BLACK ink pens One RED pen One PURPLE pen Two pencils Eraser Rigid ruler Glue Stick	Blue pen for written work Correction fluid Felt tip pens
Optional other equipment	Coloured pencils Scientific calculator Dictionary	

On the first day back tutors will check all pupils have the correct equipment for the Summer term.

Sanctions will be applied for failing to meet equipment standards.

THE DEAN TRUST WAY

Believe Achieve Succeed

READY TO LEARN

Step 1

- Walk to your lesson in an orderly and purposeful fashion.
- Engage politely with staff and pupils.
- Enter the classroom and sit in the correct seat.
- Take out your pencil case and planner.

Step 2

- Complete the 'Do Now' activity in silence.
- Respond to the register appropriately.

READY TO LISTEN

- The teacher stands at the front.
- The teacher counts down from 5 using hand signals.
- The teacher reminds you of expectations.
- Finish your work and/or any conversation.
- Put your pen down and face forward, ready to listen.

READY TO WORK

- Your planner and pencil case are on your desk.
- Make sure you understand instructions.
- Make sure you have the information you need, e.g. Knowledge Organiser, model answer, worked examples.
- Work in silence for the time given.
- Ask for help if you need it.
- Check your work if you finish early, then let the teacher know.

READY TO SHARE

- Stand when visitors arrive.
- Explain what you are learning, why you are learning about this, and how you are learning it.

READY TO LEAVE

Step 1

- Remain seated and in silence.
- Pack away all of your equipment.
- Check the area around you for any rubbish and pick it up.

Step 2

- In silence stand up behind your chair.
- Check your uniform and equipment.
- Prepare to leave in silence, per the teacher's instructions.

Digital Safety Information

Managing Screen Time

Are you worried your child has too much screen time or would like more advice on how to support your child in managing their screen time?

Internet Matters have a wealth of information on their website to help support you. This first link discusses how to get the most out of screen time and how to talk to your child about screen time:

https://www.internetmatters.org/issues/screen-time/protect-your-child/

The next link provides advice on how to tackle too much screen time and what the signs of having too much are:

https://www.internetmatters.org/issues/screen-time/deal-with-it/

This final link provides a guide on how to create a balanced digital diet:

https://www.internetmatters.org/resources/creating-a-balanced-digital-diet-with-screen-time-tips/

Digital Safety Information

Do you need help managing your child's device?

You can use Google Family Link or Apple Family Sharing to help you depending on your child's device.

Google Family Link:

This is a parental control app from Google that lets you:

- See activity reports showing how long they spend on each app.
- Approve or block new app downloads.
- Set screen time limits.
- Find their location (using their device).

You will need to download an app and then decide appropriate settings.

https://families.google.com/familylink

Apple Family Sharing:

You can set up Family Sharing in the settings of your device. Family Sharing allows you to:

- Share Apple subscriptions.
- Share purchases from the App Store.
- Approve what children purchase/download.
- Limit screen time.
- Share locations and find devices.

https://www.apple.com/uk/family sharing/

Digital Safety Information

Monitoring Apps (paid for):

In addition, there are apps that you can pay for that you may find provides a better solution for you. Whilst we cannot recommend a specific product, these are some examples that you could review and test using a free trial:

- Norton Family: https://uk.norton.com/products/norton-family
- Qustodio: https://www.qustodio.com/en/
- Family Time: https://familytime.io/

Smoothwall:

Helps parents create a safer space for learning, exploring and socialising.

Block inappropriate apps, games and websites - Parents can allow their child to view child-friendly sites and automatically block potentially harmful ones to prevent exposure to mature content, gambling, violence and other threats. **Monitor behaviours -** Parents can log in to the real-time dashboard from any device at any time to check their child's digital activity and adjust their settings. They can easily view their activity timeline, browsing history, YouTube views, screen time and more. **Get reports, alerts and SOS -** Parents receive detailed daily, weekly, and monthly reports of their child's online activity straight to their inbox. Real-time alerts mean they'll know as soon as they try to access blocked websites or are in trouble.

If you need any further information, please contact Kat Howard;
katherine.howard@smoothwall.com

Digital Safety Information

Useful Websites for Parents

https://www.internetmatters.org/

https://saferinternet.org.uk/

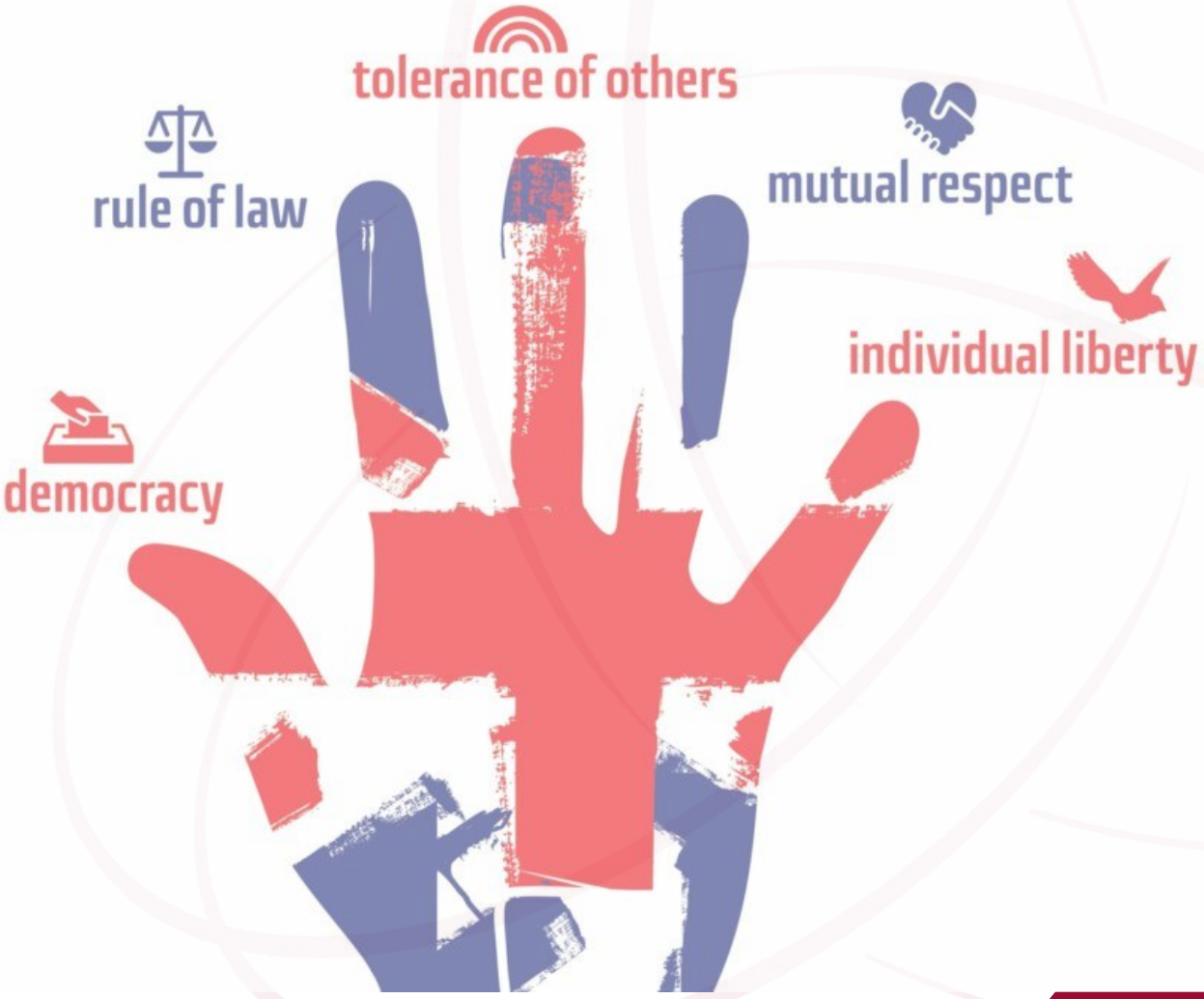
https://www.nspcc.org.uk/keeping-children-safe/online-safety/

https://www.childline.org.uk/

https://www.educateagainsthate.com/

https://www.ceop.police.uk/safety-centre/

Respect and tolerance	Respect others. Embrace difference. Learn about and consider the cultures of other people. Accept the beliefs and faiths of others.
Rule of law	Commit to the school rules. Help others do the right thing. Be honest, truthful and loyal.
Individual liberty	Be responsible for your actions. Work hard to improve. Diligently pursue your goals. Challenge bullying, prejudice or bias with confidence.
Democracy	Respect all views. Debate in peace. Participate willingly. Express your views confidently.



Code of Conduct

Outstanding learners always show respect by:

- Being polite and courteous towards adults and pupils.
- Saying "please" and "thank you" where appropriate.
- Wearing the full school uniform.
- Respecting the school buildings, equipment and facilities.
- Respecting other people (staff, pupils and visitors) and their belongings.
- Moving quietly and sensibly around school.
- Arriving promptly for school and for each lesson.
- Having the correct equipment for each lesson (e.g. PE kit, 2 black ink pens, 1 red ink pen, 1 purple ink pen, 2 pencils, eraser, rigid ruler, glue stick, etc).

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Manchester Term Dates
2026- 2027

Autumn Term		No of days
Wednesday 2nd September 2026	Friday 23rd October 2026	38
Monday 2nd November 2026	Thursday 17th December 2026	34
Spring Term		
Tuesday 5th January 2027	Friday 12th February 2027	29
Monday 22nd February 2027	Wednesday 24th March 2027	22
Summer Term		
Monday 12th April 2027	Friday 28th May 2027	34
Monday 7th June 2027	Wednesday 21st July 2027	32
	Total Days:	189

INSET Days

Tuesday 1st September 2026
Wednesday 10th March 2027 (Eid TBC)
Thursday 25th March 2027
(Trust INSET Day) Friday 2nd July 2027
2 days from twilights

Bank Holidays

Friday 25th December 2026
Monday 28th December 2026
Friday 1st January 2027
Friday 26th March 2027
Monday 29th March 2027
Monday 3rd May 2027
Monday 31st May 2027
Monday 30th August 2027

OUR CORE BELIEFS

THE DEAN TRUST
Abraham Moss Community School

THE DEAN TRUST
Abraham Moss Community School

Abraham Moss Community School

Crescent Road

Crumpsall

Manchester

M8 5UF