THE DEAN TRUST
Abraham Moss Community School

Mrs J. Arnold

Headteacher

0161 532 5400 *office@abrahammoss.co.uk*

Newsletter - 23rd October 2026

Headteacher Message:

Mrs Josette Arnold
Head of School

Dear Parents and Carers,

As we reach the end of a long and energetic half-term, I want to take a moment to reflect on another fantastic week at Abraham Moss Community School. The vast majority of our pupils have worked incredibly hard throughout this half-term, and their dedication and positive attitudes continue to make us proud.

Black History Month Celebrations

Our pupils have continued to demonstrate outstanding leadership skills by organising and delivering a truly stunning performance for our Black History Month assemblies. Their confidence, creativity, and passion made for a powerful and inspiring celebration across the school.

Community Leaders & Visits

This week, we had the pleasure of welcoming representatives from Manchester City Council (MCC). They met with our young leaders and were thoroughly impressed by how articulate, determined, and thoughtful our pupils are when discussing their roles and their vision for the school community.

Continued on next page >

Fond Farewells

We said a fond goodbye to Mr. Shakos, our Academies Director. We want to extend our heartfelt thanks to him for all his support and hard work, and we wish him the very best of luck in his new venture!

Geography Field Trip to Crosby Beach

Despite some challenging weather, our geography trip to Crosby Beach went ahead successfully! Our pupils represented the school brilliantly, demonstrating great resilience and enthusiasm while carrying out their fieldwork.

Half-Term Break & Return Date

As we break for the October half-term, I would like to thank all of our parents, carers, and staff for your continued support and partnership. I hope you all have a wonderful, restful, and safe break.

We look forward to welcoming all pupils back to school on **Monday, 2nd November** at the normal time.

Warm regards,

Mrs J. Arnold

Black History Month

In honour of **Black History Month**, Abraham Moss Community School was privileged to welcome the inspiring **Mrs. Brandy** today!

Mrs. Brandy shared her firsthand experiences of arriving in the UK as part of the Windrush generation and reflected on her incredible lifelong achievements. From her tireless work advancing equal educational opportunities for Black young people, to her pivotal role in bringing community together through Manchester's iconic Carnival celebrations, and lots more!

Thank you, Mrs. Brandy, for sharing your story, rich cultural heritage, and deep wisdom with our students!

Opportunities like this allow our students to connect directly with local history, culture, and trailblazers who have shaped the Manchester community for the better.

AMCS Staff victorious in Dean Trust Derby

Our school's staff football team produced a convincing performance in a 2-0 victory over fellow Dean Trust school, Dean Trust Ardwick.

After an unbeaten season in 2025/26, AMCS staff were hoping to replicate their fine form. Spirits were high heading into the match, with both teams playing their first game of the new season.

Following a closely contested first half, AMCS took the lead through Mr Grant, who slotted home after a neat through ball from Mr Arshad.

Debutant Mr Chadwick doubled our advantage from the penalty spot after being fouled following a driving run into the box.

A fine team performance was capped off with a clean sheet, with every staff member contributing to a determined and hard-working display.

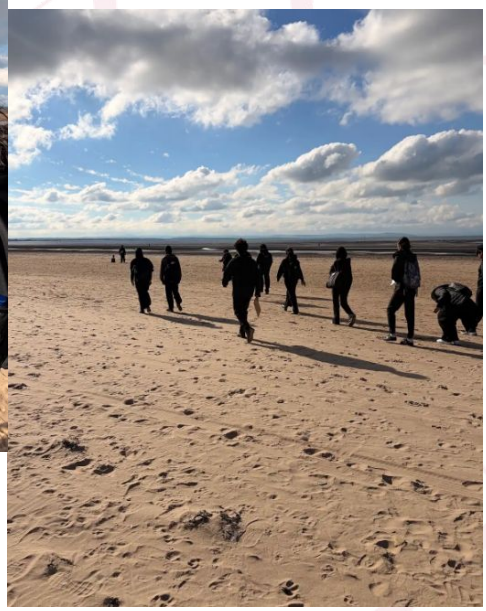
It was fantastic to have the opportunity to compete against fellow colleagues from across the Dean Trust, strengthening connections between our schools through a shared love of football.

Up the Moss!

Geography Field Trip to Crosby Beach

Year 11 students recently visited Crosby Beach for two days of hands-on geography fieldwork. The students worked exceptionally hard collecting data to investigate a vital geographical enquiry: is coastal management effective in the area? To answer this, they utilised a variety of primary data collection methods, including conducting **bipolar surveys** to evaluate the environmental quality and completing questionnaires with members of the public to gauge community opinions on the local defenses.

These methods allowed them to see their classroom learning come to life in a real-world setting. The geography department is incredibly proud of the resilience and excellent teamwork the students demonstrated throughout the trip, and they are now busy analyzing their findings back in the classroom.



Dear Parents/carers

Our environment is where staff and pupils have high expectations of themselves and each other. As always, we need to return after the October half term with Standards & Expectations, with a focus on Standards of Appearance.

Standards of Appearance

'You cannot climb the ladder of success dressed in the costume of failure'

At AMCS, we believe that the standards of personal appearance are reflected in the attitudes of our pupils. By dressing to a high standard, it has been shown that our standards of work and subsequent outcomes improve over time. Please support the school by ensuring that your child adheres to the school's high standards of uniform and appearance.

- Shirts should be tucked in;
- Skirts should be the standard box pleat with an elasticated waist.
- Skirts should be worn with black opaque tights.
- Jewellery is not permitted;
- Hair should be smart in appearance, of natural colour, with no extreme haircuts (head shave, tram lines, etc);
- No makeup, false tan, nail varnish, or false nails/eyelashes;
- Trousers should be black and tailored; no skinny or flared stretchy trousers will be permitted.
- All pupils will need to carry a school bag containing a pencil case with equipment.

On PE days, pupils should wear their PE kit to school as stated below:

- Trainers - sports appropriate;
- Black tracksuit bottoms/shorts/leggings (not flared)
- Abraham Moss branded PE shirt;
- Blazer over the top.

With this in mind, on Monday 2nd November, as pupils arrive, staff will check that pupils are dressed in accordance with the above expectations. Pupils who fail to meet the school's standards of uniform and personal appearance will either be removed from circulation or be asked to return home to rectify before they enter the school building.

With your support, we will continue to improve the standards at AMCS, giving all our pupils the best life opportunities by developing hard working and dedicated young adults with high standards and aspirations.

Thank you in advance for your support.

Yours sincerely,

Mrs A Worswick
Deputy Headteacher

Ofsted

We are delighted to share the findings from our latest Ofsted report.

Ofsted recognised Abraham Moss Community School as a warm and inclusive community where pupils:

- “Speak proudly about their identities and celebrate diversity and difference”.
- “Demonstrate mature, respectful behaviour”.
- Show “a genuine eagerness to learn”.
- Benefit from “an ambitious and varied curriculum”.
- Staff “make every effort to understand pupils’ individual needs to make sure that everyone feels fully included in the life of the school”.
- An extra-curricular programme helps pupils “develop their interests and broaden their horizons”.

The report also praised our commitment to inclusion, pupil leadership, SEND provision and careers education. Pupils benefit from opportunities including the Duke of Edinburgh’s Award, trips abroad, college taster days, employer assemblies and meaningful work experience.

We are particularly proud that Ofsted recognised how our pupils grow into active citizens and use leadership opportunities to make a positive difference to our school community.

Our headteacher, Josette Arnold, said: “We are delighted that Ofsted has recognised the inclusive and ambitious community we have here at Abraham Moss. Our pupils’ pride in their identities, enthusiasm for learning and commitment to making a difference are a source of great pride.”

Thank you to our pupils, staff, families and wider community for everything you do to make Abraham Moss such a special place to learn and grow.

If you would like to read the full report it can be found here: https://reports.ofsted.gov.uk/provider/28/150009

Spring Pod Virtual Work Experience

Looking for something to do over summer? Want to gain some work experience with top employers?

You can register with Springpod and choose from lots of virtual work placements to complete over the summer. Some have age stipulations (usually over 13) others area, but regardless of this there are lots of placements on there. When you complete a placement you get a certificate which you can use to help you get a job in the future, onto apprenticeships or into college.

https://www.springpod.com/

You can also find information about different college and university routes.

National Read-Aloud Challenge 2026

Powered by Fonetti

Enrol Now

Dear Families,

We have some exciting news! Our school is proud to be taking part in the National Read-Aloud Challenge 2026, powered by Fonetti.

Throughout the challenge, children engage in independent reading using Fonetti, the reading platform. The goal is to enhance reading skills during the summer break, aiming to prevent the typical 'summer slump' while fostering a genuine passion for reading.

During the challenge period, you will receive weekly updates on the children's reading progress. They will earn certificates for reaching the various milestones and have the opportunity to compete on national leaderboards alongside children both locally and nationally.

All you need to do is set up profiles using our school's custom URL or by scanning the QR code above and your child(ren) will be ready to take part in this exciting challenge as soon as it opens on the 1st July.

During the challenge, our pupils will join the school team aiming to read as many books as possible. This could win our school a FREE trip to London for an awards ceremony hosted by Fonetti's brand ambassador Clare Balding CBE. Two teachers and the top two pupils will attend. We look forward to your child(ren) enjoying great books; watch your emails for updates on their progress.

Happy reading!

What is fonetti?

Fonetti is an award-winning, speech recognition reading platform that helps children improve their fluency and confidence - without adult supervision! It's free for the two months of summer and is the perfect way to help keep their reading skills sharp - in fact, 86% of kids who use the app regularly have seen a significant improvement in their reading.

Plus, it's entertaining - when children read the words aloud correctly, the advanced speech recognition turns them green. If they skip or misread a word, it turns subtly grey and they can simply double tap a word for an audible clue. Get your kids practising this summer with Fonetti: The Read-Aloud App!

Find out more here

"Reading is fuel for our imaginations and reading aloud is all about confidence... So let's get reading!"

Clare Balding CBE, National Read-Aloud Challenge & Fonetti Brand Ambassador

Follow along for updates

read_aloud_challenge

National Read-Aloud Challenge

National Read-Aloud Challenge

#BeProudReadAloud

GO ALL IN.

The Dean Trust

Believe Achieve Succeed

Abraham Moss Community School

National Read-Aloud Challenge 2026
Powered by Fonetti

Register your child for FREE at:
https://readaloudchallenge.co.uk/join/SPEC-YQJK-GTUJ

- **FREE for children** from July 1st - August 31st
- Safe and easy for every child to **use without supervision**
- Encourages a child's love for reading and helps **maintain and improve** reading skills
- Uses gamification, competition, leaderboards and prizes as a proven method to further **engage children in a fun and competitive way**
- Encourages a love for reading, fires up their imagination and improves their reading skills
- Winning schools get 4 places to a fully-funded day trip to London to the awards event hosted by **Clare Balding CBE**.

Follow along for updates

read_aloud_challenge
National Read-Aloud Challenge
National Read-Aloud Challenge

"Reading is fuel for our imaginations and reading aloud is all about confidence... So let's get reading!"

Clare Balding CBE, National Read-Aloud Challenge & Fonetti Brand Ambassador

#BeProudReadAloud

GO ALL IN. Official Partners

National Read-Aloud Challenge 2026

Powered by Fonetti

Enrol Now

Fonetti

Meet the Personal Reading Coach that creates confident readers.

Fonetti is an award-winning AI-powered reading platform built specifically to listen to children read, transforming them into confident, independent readers.

Children choose from a library of engaging books and simply read them aloud. Progress and stars achieved are shown to inform and encourage.

When read correctly, the words turn green. If skipped or misread, they turn grey. For children, an audible clue can be accessed by simply double-tapping the word.

Children can effortlessly monitor their progress on a daily, weekly, monthly or overall basis! Parents and carers are kept informed with weekly progress updates.

Fonetti is proven to boost oracy, fluency, reading and English language skils.

88% of parents reported increased reading enjoyment in their children

91% of parents noticed increased reading confidence in their children

97% of parents would encourage their child to take part again

Results from the National Read-Aloud Challenge Parent Survey 2025

ABRAHAM MOSS COMMUNITY SCHOOL

MULTI-FAITH PRAYER AND MINDFULNESS SPACE

ALL WELCOME

YOUR SPACE FOR ALL BELIEFS

WHERE: ROOM 102

LOCATION: AMBITION BUILDING

WHEN: EVERY LUNCHTIME

A quiet, welcoming environment for prayer, reflection, and mindfulness.

WHAT YOU'LL FIND:

- Multi-faith prayer space
- Reflection & meditation resources
- Quiet, respectful atmosphere

See Mrs Gordon-Thompson for more details

PARENT INFORMATION SHEET
Homework

Subject	Homework	Frequency
Maths	Sparxmaths.com	Every Wednesday
English	KS4 - Learnanything.com and Revision Guides KS3 - Blended approach, online and book Reading for pleasure	Fortnightly Fortnightly Daily
Science	Sparxscience.com	Every Wednesday
Geography	KS3 - Pupil book- A3 coloured sheet KS4 - blended approach, online and book	KS3 - one piece per unit KS4 - weekly
History	Senecalearning.com	KS3 - fortnightly KS4 - weekly
Religious Studies	Pupil book - coloured sheet	KS4 - fortnightly KS3 - One per half term
Modern Foreign Languages	KS3 - Duolingo.com KS4 - Duolingo.com Senecalearning.com	KS4 - fortnightly KS3 - One per half term
Design Technology	Pupil books	One per half term
PE KS4	Theeverlearner.com	Fortnightly
Music KS4	Weekly instrumental lesson followed by practice in school or home	Weekly
Drama KS4	Complete directly on Google Classroom	Fortnightly
Art and Design	Handout - stick in sketchbook	Weekly
Computing	Complete directly on Google Classroom	Once per half term
Business Studies KS4	Pupil books	Fortnightly
PSHE	Google classroom, Handouts	Once per half term

Foundation

STREET REDS

FREE FOOTBALL SESSIONS

Street Reds offers free football sessions and alternative activities for young people aged 8-18 in a supportive and positive environment.

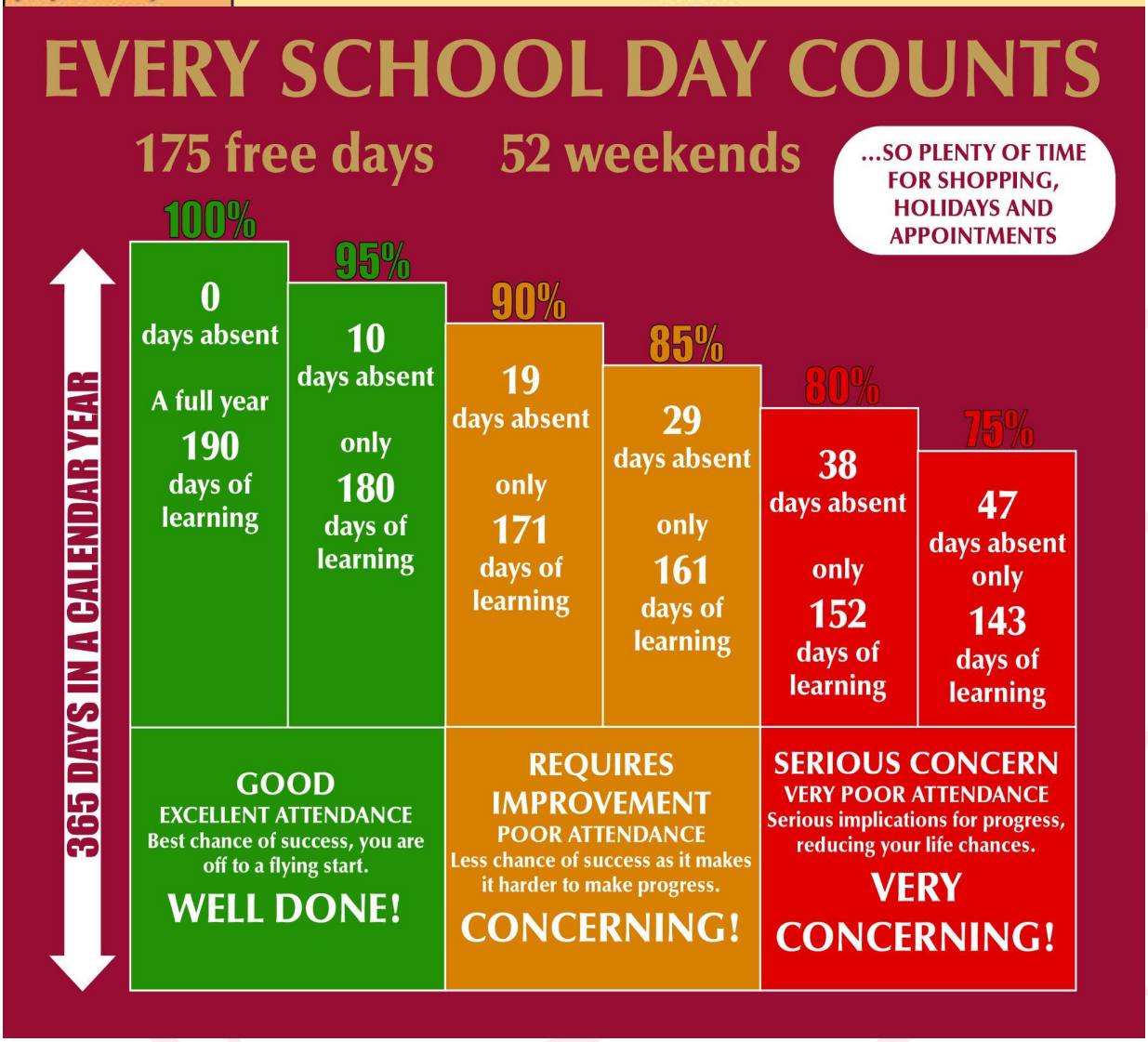
Your parent(s)/guardian(s) must register your interest before you can attend.

To register or for more information please visit:
www.mufoundation.org/streetreds

Or scan the QR code using your phone camera:

Attendance Target: 96%
Every pupil, Every Day, On time!

WEEK 7 (12-16.10.26)			WEEK 8 (19-23.10.26)	
Year Group	% Attend		Year Group	% Attend
Year 7	96.1%	↓	Year 7	94.9%
Year 8	94%	↓	Year 8	90.2%
Year 9	93%	↓	Year 9	90.2%
Year 10	93.4%	↑	Year 10	89.8%
Year 11	92.6%	↓	Year 11	91.6%
Total Secondary	93.8%	↑	Total Secondary	91.2%
Whole School (Sep to date)	93.8%			

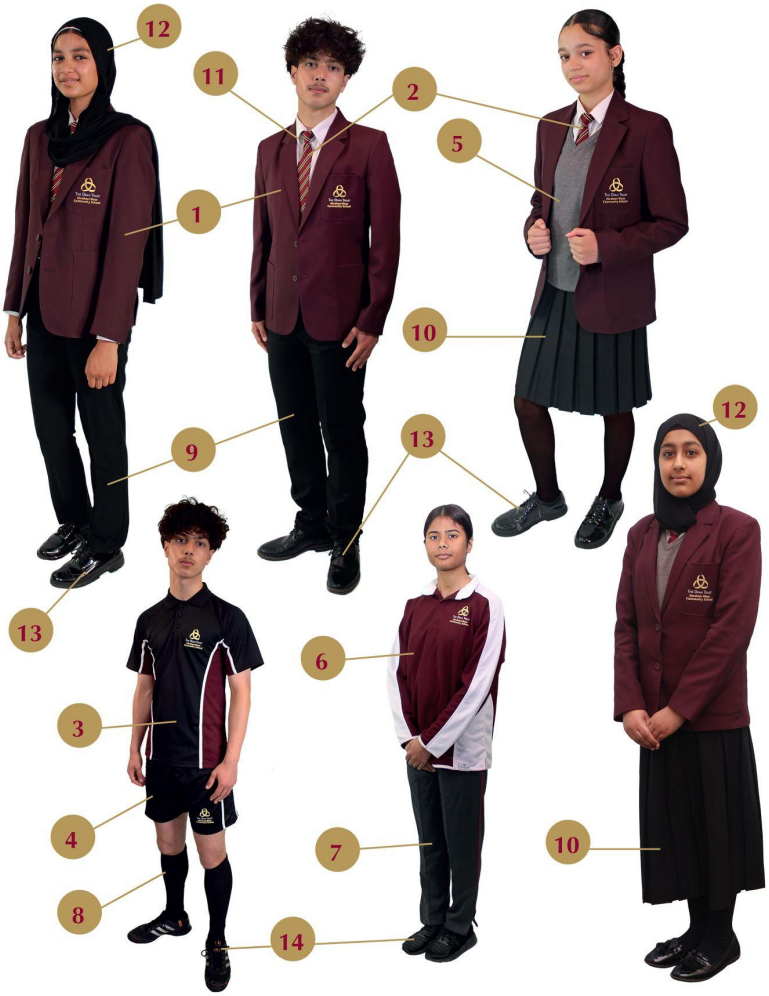


Secondary - Standards & Expectations

It has come to our attention that some of our pupils have started to wear long jersey skirts that are not part of our school uniform. Please can we remind you of our uniform expectations below and ask that you check your child has the appropriate uniform before leaving for school each day. If any items of uniform are missing, please inform the school should you require support.

Standards of Appearance

- Shirts should be tucked in;
- Skirts should be loose fitting and reach the knee or be the **longer box pleat version** available at Ziggy's;
- Jewellery is **not** permitted;
- Hair should be smart in appearance, of natural colour, with no extreme haircuts (head shave, tram lines, etc);
- No makeup, false tan, nail varnish, or **false nails/eyelashes**;
- A school tie should be worn at all times;
- Plain black shoes, no trainers;
- Blazers must be worn at all times apart from in extreme hot weather, this will be communicated at Headteacher's discretion.



Secondary	
1	Burgundy blazer with logo
2	Tie school colours clip-on
3	PE polo top with logo
4	PE shorts with logo
5	Grey jumper with logo
6	PE Rugby long sleeve top
7	PE Black/burgundy track pants
8	PE Black socks with logo
9	Tailored plain black trousers worn with black socks
10	Black box pleat knee/ankle length skirt worn with black tights
11	White button collar shirt
12	Plain black headscarf/hijab
13	Plain black shoes
14	PE - Trainers & football boots
School bag	
Required in school every day Pencil case with blue, black, green pens, pencils, eraser, ruler, sharpener and a selection of coloured pencils. Also a compass, protractor, scientific calculator and highlighter pens. A small dictionary. Not permitted are felt tip pens and Tippex	

Secondary - Standards & Expectations

Secondary - Standards & Expectations

Equipment

All pupils must bring the following items to school.

Item	School Standard	Not allowed
Appropriate black school bag sturdy and large enough to carry all belongings	Appropriate black school bag sturdy and large enough to carry all belongings	Fashion bags 'man' bags/ cross body bags plastic bags carrying belongings in blazer pockets
Pencil case	**Basics:** Two BLACK ink pens One RED pen One PURPLE pen Two pencils Eraser Rigid ruler Glue Stick	Blue pen for written work Correction fluid Felt tip pens
Optional other equipment	Coloured pencils Scientific calculator Dictionary	

On the first day back tutors will check all pupils have the correct equipment for the Summer term.

Sanctions will be applied for failing to meet equipment standards.

THE DEAN TRUST WAY

Believe Achieve Succeed

READY TO LEARN

Step 1

- Walk to your lesson in an orderly and purposeful fashion.
- Engage politely with staff and pupils.
- Enter the classroom and sit in the correct seat.
- Take out your pencil case and planner.

Step 2

- Complete the 'Do Now' activity in silence.
- Respond to the register appropriately.

READY TO LISTEN

- The teacher stands at the front.
- The teacher counts down from 5 using hand signals.
- The teacher reminds you of expectations.
- Finish your work and/or any conversation.
- Put your pen down and face forward, ready to listen.

READY TO WORK

- Your planner and pencil case are on your desk.
- Make sure you understand instructions.
- Make sure you have the information you need, e.g. Knowledge Organiser, model answer, worked examples.
- Work in silence for the time given.
- Ask for help if you need it.
- Check your work if you finish early, then let the teacher know.

READY TO SHARE

- Stand when visitors arrive.
- Explain what you are learning, why you are learning about this, and how you are learning it.

READY TO LEAVE

Step 1

- Remain seated and in silence.
- Pack away all of your equipment.
- Check the area around you for any rubbish and pick it up.

Step 2

- In silence stand up behind your chair.
- Check your uniform and equipment.
- Prepare to leave in silence, per the teacher's instructions.

Digital Safety Information

Managing Screen Time

Are you worried your child has too much screen time or would like more advice on how to support your child in managing their screen time?

Internet Matters have a wealth of information on their website to help support you. This first link discusses how to get the most out of screen time and how to talk to your child about screen time:

https://www.internetmatters.org/issues/screen-time/protect-your-child/

The next link provides advice on how to tackle too much screen time and what the signs of having too much are:

https://www.internetmatters.org/issues/screen-time/deal-with-it/

This final link provides a guide on how to create a balanced digital diet:

https://www.internetmatters.org/resources/creating-a-balanced-digital-diet-with-screen-time-tips/

Digital Safety Information

Do you need help managing your child's device?

You can use Google Family Link or Apple Family Sharing to help you depending on your child's device.

Google Family Link:

This is a parental control app from Google that lets you:

- See activity reports showing how long they spend on each app.
- Approve or block new app downloads.
- Set screen time limits.
- Find their location (using their device).

You will need to download an app and then decide appropriate settings.

https://families.google.com/familylink

Apple Family Sharing:

You can set up Family Sharing in the settings of your device. Family Sharing allows you to:

- Share Apple subscriptions.
- Share purchases from the App Store.
- Approve what children purchase/download.
- Limit screen time.
- Share locations and find devices.

https://www.apple.com/uk/family sharing/

Digital Safety Information

Monitoring Apps (paid for):

In addition, there are apps that you can pay for that you may find provides a better solution for you. Whilst we cannot recommend a specific product, these are some examples that you could review and test using a free trial:

- Norton Family: https://uk.norton.com/products/norton-family
- Qustodio: https://www.qustodio.com/en/
- Family Time: https://familytime.io/

Smoothwall:

Helps parents create a safer space for learning, exploring and socialising.

Block inappropriate apps, games and websites - Parents can allow their child to view child-friendly sites and automatically block potentially harmful ones to prevent exposure to mature content, gambling, violence and other threats. **Monitor behaviours -** Parents can log in to the real-time dashboard from any device at any time to check their child's digital activity and adjust their settings. They can easily view their activity timeline, browsing history, YouTube views, screen time and more. **Get reports, alerts and SOS -** Parents receive detailed daily, weekly, and monthly reports of their child's online activity straight to their inbox. Real-time alerts mean they'll know as soon as they try to access blocked websites or are in trouble.

If you need any further information, please contact Kat Howard;
katherine.howard@smoothwall.com

Digital Safety Information

Useful Websites for Parents

https://www.internetmatters.org/

https://saferinternet.org.uk/

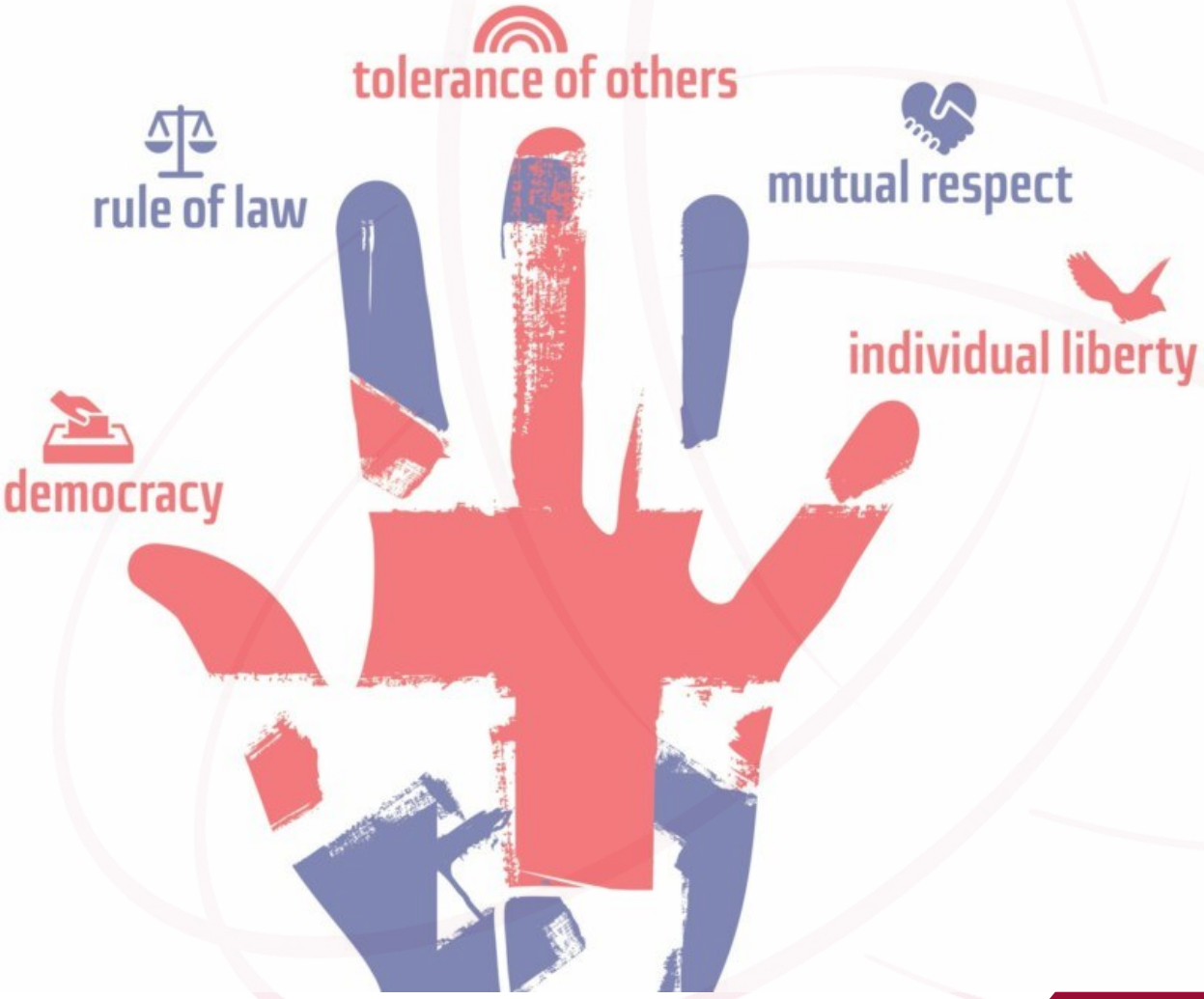
https://www.nspcc.org.uk/keeping-children-safe/online-safety/

https://www.childline.org.uk/

https://www.educateagainsthate.com/

https://www.ceop.police.uk/safety-centre/

Respect and tolerance	Respect others. Embrace difference. Learn about and consider the cultures of other people. Accept the beliefs and faiths of others.
Rule of law	Commit to the school rules. Help others do the right thing. Be honest, truthful and loyal.
Individual liberty	Be responsible for your actions. Work hard to improve. Diligently pursue your goals. Challenge bullying, prejudice or bias with confidence.
Democracy	Respect all views. Debate in peace. Participate willingly. Express your views confidently.



Code of Conduct

Outstanding learners always show respect by:

- Being polite and courteous towards adults and pupils.
- Saying "please" and "thank you" where appropriate.
- Wearing the full school uniform.
- Respecting the school buildings, equipment and facilities.
- Respecting other people (staff, pupils and visitors) and their belongings.
- Moving quietly and sensibly around school.
- Arriving promptly for school and for each lesson.
- Having the correct equipment for each lesson (e.g. PE kit, 2 black ink pens, 1 red ink pen, 1 purple ink pen, 2 pencils, eraser, rigid ruler, glue stick, etc).

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Abraham Moss Community School

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Manchester Term Dates
2026- 2027

Autumn Term		No of days
Wednesday 2nd September 2026	Friday 23rd October 2026	38
Monday 2nd November 2026	Thursday 17th December 2026	34
Spring Term		
Tuesday 5th January 2027	Friday 12th February 2027	29
Monday 22nd February 2027	Wednesday 24th March 2027	22
Summer Term		
Monday 12th April 2027	Friday 28th May 2027	34
Monday 7th June 2027	Wednesday 21st July 2027	32
	Total Days:	189

INSET Days

Tuesday 1st September 2026
Wednesday 10th March 2027 (Eid TBC)
Thursday 25th March 2027
(Trust INSET Day) Friday 2nd July 2027
2 days from twilights

Bank Holidays

Friday 25th December 2026
Monday 28th December 2026
Friday 1st January 2027
Friday 26th March 2027
Monday 29th March 2027
Monday 3rd May 2027
Monday 31st May 2027
Monday 30th August 2027

OUR CORE BELIEFS

THE DEAN TRUST
Abraham Moss Community School

THE DEAN TRUST
Abraham Moss Community School

Abraham Moss Community School

Crescent Road

Crumpsall

Manchester

M8 5UF